



PRIORITÉ À L'ÉGALITÉ
GENDER AT THE
CENTRE

IIEP-UNESCO Dakar

Short Course 2023 on Gender-Responsive Educational Course Description

OVERVIEW OF THE IIEP-UNESCO DAKAR 2022 SHORT COURSE ON GENDER RESPONSIVE EDUCATION PLANNING

Key Dates:

Launch of the course (orientation phase): 11 September 2023

Launch of Module 1 : 25 September 2023

Course end date: 24 November 2023

Course Duration: 11 weeks

Course Objective:

To build the capacity of technical and managerial staff to integrate gender into all stages of educational planning.

Participants:

This course is aimed at mid- and senior-level education professionals involved in the formulation, planning and implementation of educational policies, plans, programmes and projects. They may be based in ministries of education, finance, planning, health or other, and may have technical or planning roles within these ministries. Participants may also be drawn from relevant non-governmental institutions and organisations.

Language: English

Workload: approximately 8 hours/week of activities and self-study via the IIEP-UNESCO course platform

Certification: An IIEP-UNESCO certificate of successful completion will be awarded to participants who have completed all the required course assignments and fulfilled the evaluation requirements.

Price: free of charge

Application deadline: June 30, 2023

INTRODUCTION TO IIEP-UNESCO DAKAR

IIEP-UNESCO Dakar, located in Dakar, Senegal, is the Africa Office of the UNESCO International Institute for Educational Planning (IIEP-UNESCO). UNESCO IIEP is a specialist institute whose mandate is to strengthen the capacity of UNESCO Member States to plan and manage their education systems. IIEP-UNESCO Dakar is renowned for its education sector analysis and supports African countries to develop credible education development plans within the framework of the 2030 education agenda.

Through a capacity-building approach, IIEP-UNESCO Dakar contributes to the production of diagnostic analyses, sector plans and pedagogical tools that contribute to the development of relevant and sustainable education policies. IIEP-UNESCO Dakar is also actively involved in the production of knowledge for the education sector in Africa. More information on its activities can be found [here](#).

Within the framework of its 11th Medium-Term Strategy (MTS) for the period 2022-2025, IIEP has made capacity-building in the planning and management of education systems, including a consideration of gender disparities, its priority. Moreover, achieving gender equality (SDG 5) is a prerequisite for achieving SDG 4: "Ensuring equal access to quality education and promoting lifelong learning opportunities for all."

In 2017, IIEP organised a Summer School for female planners to build the capacity of future women leaders in the areas of policy formulation, planning and leadership.

GENDER AT THE CENTRE INITIATIVE (GCI)

In line with its strategy and commitment to reducing gender inequalities in education, UNESCO IIEP Headquarters and its Africa Office in Dakar (UNESCO IIEP Dakar) provide technical leadership to the Gender at the Centre Initiative (GCI). Launched in 2019 at the G7 Summit, GCI recognises the urgency of ensuring equal access to quality education and overcoming the barriers to education that girls and young women continue to face. The Initiative aims to support and strengthen existing skills and structures in order to advance gender equality in the education systems of sub-Saharan Africa and of the following 8 countries in particular: Mauritania, Niger, Burkina Faso, Mali, Chad, Sierra Leone, Nigeria and Mozambique. Coordinated by the United Nations Girls' Education Initiative (UNGEI), GCI brings together partners such as UNICEF and the Global Partnership for Education, as well as a consortium of non-governmental organisations.

Within the framework of GCI, IIEP is committed to supporting countries in strengthening the integration of gender equality in and through education at all stages of the planning and policy cycle. IIEP is also committed to providing training in gender-sensitive education planning and monitoring and evaluation in order to strengthen the capacity of Member States to integrate gender issues in a cross-cutting manner in the development, implementation and monitoring of education policies.

In this context, IIEP-UNESCO Dakar is organising a second training course on the theme of

gender equality in and through education, aimed at managers involved in the formulation, planning and implementation of education policies, with a view to promoting gender equality in decision-making, planning and management of education.

OBJECTIVES AND LEARNING OUTCOMES

The objectives of this Short Course are as follows:

1. To increase participants' understanding and appreciation of gender equality issues in and through education;
2. To strengthen participants' capacity in gender analysis and sector planning.

Specifically, at the end of the Course, participants should be able to:

- ⇒ Understand and explain the issues and challenges of gender equality in and through education;
- ⇒ Identify and analyse the school and non-school factors that cause gender disparities in education and establish links between gender norms and gender disparities in education;
- ⇒ Identify relevant indicators (quantitative and qualitative) and data sources and analyse them;
- ⇒ Explain the policy planning process and identify (including through case studies) concrete strategies and actions to address gender disparities in education, as well as their costs, timeframe for implementation, monitoring and evaluation frameworks.

PROFILE OF PARTICIPANTS

Priority will be given to people in positions of responsibility, at the central or decentralised administrative level, who are involved in the formulation, planning and implementation of education policies in English-speaking UNESCO member countries in Africa. More specifically, but not exclusively, participants are likely to come from:

- government institutions at the central or decentralised administrative level, such as ministries of education, finance, planning or health (non-exhaustive list)
- national decentralised structures such as inspectorates;
- national research and training institutions.

They may occupy positions such as:

- Planner or manager in a technical directorate of a ministry of education, finance, planning or health (non-exhaustive list) or in a decentralised unit;
- Education inspector;
- Training manager or trainer of trainers;
- Researcher or trainer in a national research and training institution
- Education planner in an NGO or other institution

All English-speaking African Member States of UNESCO are invited to nominate candidates. Priority places are reserved for participants from anglophone Gender at the Centre Initiative (GCI) focus countries, namely Sierra Leone and Nigeria.

To ensure interactive sessions, the number of participants will be limited to about 50.

Criteria for participation:

- Candidates should have a minimum of three years' professional experience at the central or regional administrative level, or in research and training related to education policy formulation, planning and implementation.
- Candidates should have at least a Bachelor's degree (three years of higher education), or equivalent, preferably in a field related to education or social and economic sciences.
- Candidates must be fluent in English (reading, writing and speaking). Candidates whose mother tongue or working language is not English must provide a certificate of competence in English.
- Candidates must be proficient in the use of the Microsoft Office Suite, in particular Microsoft Word, PowerPoint and Excel.

COURSE STRUCTURE

The IIEP-UNESCO Dakar Short Course 2023 on Gender Responsive Education Planning will consist of three online modules:

Orientation phase (including platform familiarisation)	11 th – 22 nd September 2023 (2 weeks)
Module 1 Introduction to the gender perspective applied to the education sector	25 th September to 13 th October 2023 (3 weeks)
Module 2 Gender mainstreaming in education sector analysis	16 th October to 3rd November 2023 (3 weeks)
Module 3 Gender Mainstreaming in Education Sector Planning	6 th – 24 th November 2023 (3 weeks)

LEARNING MODALITIES

The IIEP-UNESCO Dakar Short Course on Gender Responsive Education Planning will benefit from an interactive and practice-oriented learning approach.

The orientation phase is designed to enable participants to familiarize themselves with the IIEP platform and to meet the course facilitators and other participants.

Throughout the course, participants will use the following learning modes:

- Individual study using the course materials and personal reflection on the questions and exercises;
- Contribution to online exchange and sharing of experiences through interaction with IIEP facilitators and participants from other institutions and countries;
- Preparation for group exercises, through desk research, data collection (of policy documents, legal texts, statistics, etc.) and analysis of data found.

EVALUATION AND CERTIFICATION

In order to obtain a course certificate, participants will be evaluated according to the following criteria:

- Active participation in the course: participants must read all course materials, view the online presentations and participate in discussions on the course platform.
- Comprehension tests: participants have to complete regular quizzes on the course content on the online platform.
- Activities: participants must participate in and complete the individual and group activities offered across the three course modules.

SELECTION PROCEDURE

Applicants must fill in the application form (on this link: <https://forms.gle/bCbKg6GBcMFxG8GE8>) as fully and accurately as possible by June 30, 2023, at midnight (GMT).

A selection committee will review all applications for the 2023 IIEP-UNESCO Dakar Short Course. Only about 50 applications will be selected. Selected candidates will be informed in writing, with a copy to their supervisors.

FINANCIAL AND PRACTICAL INFORMATION

The IIEP-UNESCO Dakar Short Course is free of charge. Connectivity costs (rental / purchase of computer, tablet or mobile phone, purchase of internet data), are not covered by IIEP-UNESCO.

CONTACT

For any questions, please write by email to Margherita Boccalatte, Gender at the Centre Initiative (m.boccalatte@iiep.unesco.org) copying Sally Rosscornes, Education and Gender Specialist / Gender at the Centre Initiative (s.rosscornes@iiep.unesco.org) and Therrezinha Fernandes Kinkin, Programme Manager / Training Officer (td.kinkin@iiep.unesco.org).