

Webinaire #1**Une analyse des pratiques de pilotage de la qualité de l'éducation : démarche et constats****20 juin 2023**

14h00-15h30 GMT

**Webinar Q&A #1****"An analysis of educational quality management practices: approach and findings".****Additional comments / remarks from participants :**

1. Our research shows that decentralized managers are rarely consulted by central levels. We appreciate this systemic vision of the contribution of all levels to the quality of education.
2. I agree with Mr. Koffi SEGNIAGBETO, they are called effective schools. These are schools located in disadvantaged environments, but whose pupils' results are higher than or equal to those of schools located in advantaged environments. Research in the educational sciences explains this phenomenon by the classroom practices implemented by teaching staff, including school principals.
3. Oui il faut faire évoluer les systèmes. Revoir beaucoup de choses, et j'espère vraiment que ce programme va permettre de toucher aux questions fondamentales qui font que nos systèmes éducatifs en Afrique se ressemblent invariablement en faiblesses comme en succès.
4. Just another small contribution from Senegal in the context of their Reading For All program: for the same problem as the example given on support, we helped the Ministry of Education to identify possible solutions, with a rapid study including a cost-effectiveness comparison [https://chemonics.com/wp-content/uploads/2022/04/ACR Tech Brief LPT Coaching CIES.pdf](https://chemonics.com/wp-content/uploads/2022/04/ACR_Tech_Brief_LPT_Coaching_CIES.pdf)
5. But it is also true that political issues - including the roles and authorities of the various players - are also important.
6. In addition to financial resources, I'd say there's the political issue of resistance to the results of evaluations, etc. Sometimes it's harder to get political support than financial resources. Sometimes it's harder to get political support than financial resources.
7. The question of national languages in education goes beyond questions of management.

8. At the GPE/KIX Continental Symposium, we promoted a systemic, bottom-up vision of improving the management of education systems. We appreciate this bold and innovative bottom-up and systemic vision of the IIEP project. We support it!

9. I'd like to inform you of a conference that should be of interest to you <https://colloque-opa-2023.sciencesconf.org/>
1st International Symposium of the Observatory of African Plurilingualism (OPA)
December 13-15, 2023, Dschang (Cameroon)
Rethinking the practice, learning and teaching of African languages and cultures in the context of the job market
Contributions to sustainable socio-economic development