

Webinar #3**Strengthening teacher pedagogical support: the potential of the « professional practice analysis and support approach » in Senegal****November 30th, 2023**

2:00 pm - 3:30 pm GMT



Context

The Education Quality Management Program launched a series of four webinars in June 2023 aimed at technical and financial partners involved in the education sector. The main objective of these webinars is to present the achievements and results of the Education Quality Management Program to education development partners and to discuss potential synergies in considering the sustainability of the program's achievements. **The conceptual note outlining this webinar series is available [here](#).**

The [first webinar](#), held on June 20, 2023, was titled "An Analysis of Education Quality Management Practices: Approach and Findings." It addressed the program's approach and the key findings from the diagnosis of quality management practices. **All the resources related to this first webinar can be found [here](#).**

The [second webinar](#), titled "Using data to improve learning: the *Shawara Karatu* initiative in Niger" got to the heart of this webinar series by presenting one of the workstreams developed to improve education quality management. After outlining the factors that contribute to the under-utilization of data, we presented the "*Shawara Karatu*¹" initiative, an innovative solution aimed at strengthening the use of data at the intermediate level of the education system, by setting up spaces for dialogue and consultation between education stakeholders within each district. **All the resources related to this second webinar can be found [here](#).**

Focus on Webinar #3: Strengthening teacher pedagogical support: the potential of the “professional practice analysis and support approach” in Senegal

In Senegal, teacher pedagogical support is a key element on which the education system relies to ensure the quality of education. It is based on several mechanisms that rely on inspectors (classroom visit to observe teaching practices; pedagogical support units) and on school principals, mobilized to cope with the shortage of inspectors. However, the stakeholders met during our diagnosis were unanimous about the ineffectiveness of these pedagogical support systems: topics covered are disconnected from the real needs of teachers, the current support system is unable to help teachers progress and reflect on their practices, and support is perceived as control or supervision rather than support and professional development.

The need to rethink the functioning, approach and characteristics of these systems in order to put them at the service of teachers' professional development was a key conclusion of the diagnosis. It led to the identification of a solution, the Professional Practice Analysis and Support approach, which aims to help inspectors and school principals to question and analyze their professional practice and to find new ways of dealing with the difficulties they encounter in providing pedagogical support to teachers.

This [third webinar](#) will first present the reasons given by stakeholders at different levels of the education system to explain the dysfunctions of current pedagogical support systems; it will then show how using the analysis of professional practices and support approach has allowed identifying concrete avenues to improve pedagogical support systems. Finally, we'll look at how this solution can be scaled up, identifying

¹ Which means "dialogue and consultation on education" in the local language.

in particular the various implications at the institutional level.

Participants

This webinar is aimed at technical and financial partners involved in education in Sub-Saharan African countries and interested in teacher pedagogical support.

Modalities and format of webinars

The webinar will be held online, with simultaneous translation into French and English. The estimated duration is 90 minutes, with alternating presentations and discussions (Q&A).

This second webinar will take place on **November 30, 2023**, from **2:00 pm to 3:30 pm** GMT.

Please use the link below to register (those who have registered for previous webinars do not need to register again): <https://surveys.iiep.unesco.org/index.php/121842?lang=fr>

Provisional Agenda for webinar #3: Strengthening teacher pedagogical support: the potential of the “professional practice analysis and support approach” in Senegal

Schedules (GMT)	Activities
2:00 pm - 2:10 pm	Opening
2.10pm - 2.40pm	Presentation 1: Diagnosis: rethinking teacher pedagogical support <i>Discussion</i>
2.40pm - 3.10pm	Presentation 2: Strengthening the effectiveness of teachers pedagogical support through the analysis of professional practices and support approaches: the experience of Senegal <i>Discussion</i>
15h10-15h30	Presentation 3: Reflections on the conditions for scaling up the approach and its implications <i>Discussion</i>